

Course Syllabus 2019-2020 Math Intro

Teacher Information

Instructor: Mrs. Gardner
Classroom: 205
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Website: <https://mrsgardnerrms.weebly.com/>
Office Hours: 6th Hour Prep

Course Description/Overview

This course is designed to accompany the grade level Mathematics course. We will be working on building a strong foundation for future Mathematics courses to come.

Resources:

We will be using the grade level texts, Khan Academy and many other supplemental resources.

Course Supplies

Remember Your **PANTS!**

- ❖ Pen or Pencil
- ❖ Agenda
- ❖ Notebook or Binder
- ❖ Textbook

You are expected to be on time and prepared for class every day.

Wish List Supplies:

- Kleenex
- disinfecting wipes
- hand sanitizer with pump

Grading System

This course uses the RMS Standards Based Grading System

Assignments will be required for this class. It is extremely important that you give your best effort when completing these assignments. Math is just like a playing a sport or an instrument; it requires practice to be successful. For me to help you in math, I need to know what you can do. Therefore, it is important that all work you do is your own. This means you should not copy work on tests, quizzes, or homework. This includes copying from other students or the back of the book. Study groups are encouraged. Working together is not the same as copying.

Attendance/Late work:

There is a strong correlation between students' grades and their attendance. Being in class **every day** is extremely important to a student's success! Students who miss class are required to obtain missed assignments and notes. Assignments from the previous day will be listed on course website. If prolonged absence occurs special arrangements will be made to have work completed. It is your responsibility to make up all work missed as a result of your absence. Late work will not be accepted after the chapter test. Late work will be marked half off.

Planner:

It is required that students bring their planners every day to class. At the beginning of each class, we will write out the agenda as a whole group. This is a great tool in helping students stay organized, and develop good study habits. It also enhances the communication between my classroom and home. Additionally, in order to use the restroom or get a drink students must have the pass filled out in their planner.

Class Policies

Behavioral standards:

- ❖ Be Respectful.
- ❖ Come Prepared.
- ❖ Contribute to a Positive Learning Environment.
- ❖ Use Time Effectively.

Discipline Plan:

If a student does not comply with the above expectations and school policies, the following steps will be taken to resolve the issue.

1. Redirection from undesired behavior
2. Verbal warning
3. Conference with student (depending on frequency and severity of issue, parent may be contacted)
4. Referral to the office for further disciplinary procedures and parent contacted
(Please note that serious disruptions or actions that present a safety threat may require that the student be referred to the office immediately, without the progression of the steps listed above.)

The idea of a passing grade is not the mathematical calculation of percentages, but the notion of a student knowing the material from the class.

My expectations are high and I believe that you have chosen this class because you are serious about learning. I will help you succeed in this goal and these requirements have been designed to allow you to achieve to your highest possible level. You will have to be an active learner and work hard to reach that level and succeed in this class.

Please call if you have any questions or concerns. The quickest way to reach me is by e-mail.

Please have your parents read and sign the syllabus and return it to me. This will be your first assignment grade.

Sincerely,

Mrs. Gardner

We (I) have read the syllabus and agree to the policies and procedures described above.

Student's Name _____ Date _____

Parent or Guardian _____ Date _____

Parent's Email Address _____

Questions or Concerns?