

Course Syllabus 2019-2020
Spanish 1

Teacher Information

Instructor: Mrs. Gardner
Classroom: 205
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Office Hours: 6th Hour Prep

This syllabus is subject to change, and students will be notified of any changes.

Course Description: Spanish 1 is an introduction to the Spanish language and cultures of Spanish-speaking countries and communities. Students will earn credit upon successful completion of two semesters of the Spanish 1 level. This course takes place during the duration of a full school year. A variety of teaching methods will be used in order to accommodate the various learning styles of students. Examples include, but are not limited to, individual projects, paired activities, group work, cooperative learning situations, differentiated learning, etc.

Textbook: *Realidades 1* Temas Para Empezar – 4B (Prentice Hall)

Exit Outcomes: Upon completion of this course students will be able to:

- communicate in the Spanish language using conversational Spanish and phrases in the present tense;
- express themselves through written material that is comprehensible and useful in the Spanish speaking world;
- understand the culture and customs in Spanish speaking communities and countries by comparing and contrasting their own experiences.

Helpful Sites: Visit the textbook website, www.phschool.com, [the BBC Languages Website for online practice and reinforcement](http://www.bbc.com/learning/foreign-languages/spanish), also www.quia.com and www.quizlet.com, both sites use games and quizzes for language comprehension.

PowerSchool

To access your grades, go to your PowerSchool account at <https://ps.ric.misd.net/public>
[Instructions for parent and student login information can be found on the school website](https://ps.ric.misd.net/public)
 [\(www.richmond.k21.mi.us\)](http://www.richmond.k21.mi.us)

****PowerSchool* is a “live” internet program that allows students or parents to access student grades and attendance at any time. Please visit this website <https://ps.ric.misd.net/public> for up-to-date reports. Tests and assignment grades are frequently added and updated through [PowerSchool](https://ps.ric.misd.net/public).

Progress Reports/Reminders about grades will not be given when you are falling behind due to this useful tool – stay aware of your grades by checking your PowerSchool account regularly.

Course Supplies

Remember Your **PANTS!**

- ❖ Pen or Pencil
- ❖ Agenda
- ❖ Notebook or Binder
- ❖ Textbook

You are expected to be on time and prepared for class every day.

Wish List Supplies:

- Kleenex
- disinfecting wipes
- hand sanitizer with pump

Units of Study: These are anticipated for the school year. Some may change due to time and/or schedule conflicts. ***Standards reflect the National Standards of Foreign Language Learning: Communication, Cultures, Connections, Comparisons and Communities.**

- ***Para Empezar:*** An introduction to basic Spanish phrases and vocabulary including: greetings and introductions, numbers and time, body parts, classroom items, asking for help, and weather/climate phrases and vocabulary. There will also be a mini geographical unit about all of the Spanish-speaking countries and their capitals.
 - **Standards 1.1, 1.2, 1.3, 2.1, 3.1, 4.1, and 5.1**
- ***Capítulo Uno A y B: ¿Qué te gusta hacer / Cómo eres?:*** Talk about activities you like and don't like to do, ask others what they like to do, and understand cultural perspectives on favorite activities. Talk about personality traits, ask and tell what people are like, use adjectives to describe people, and understand cultural perspectives on friendship.
 - **Standards 1.1, 1.2, 1.3, 2.1, and 4.1**
- ***Capítulo Dos A y B: La escuela y las clases:*** Talk about schedules and subjects, discuss what students do during the day, describe a classroom, and compare your school with that of a student in a Spanish-speaking country. Describe a classroom, indicate where things are located, and understand cultural perspectives on school.
 - **Standards 1.1, 1.2, 2.1, 3.1, and 4.1**
- ***Capítulo Tres A y B/FOOD UNIT: ¿Desayuno o almuerzo?:*** Introduction to foods and beverages, talk about likes and dislikes, and discuss dining in Spanish-speaking countries.
 - **Standards 1.1, 1.2, 2.1, 2.2, 3.1, and 4.1**
- ***Capítulo Cuatro A y B: ¿Adónde vas / Quieres ir conmigo?:*** Talk about locations in your community, discuss leisure activities, talk about where you go and with whom, and understand cultural perspectives on leisure activities. Talk about activities outside of school, extend, accept and decline invitations, tell when an event happens, and understand cultural perspectives on after-school activities.
 - **Standards 1.1, 1.2, 2.1, 2.2, 3.1, and 4.1**
- ****Time allowing - Capítulo Cinco: Una fiesta de cumpleaños y otras celebraciones:*** Describe families, talk about celebrations and parties, ask and tell ages, express possession, order a meal in a restaurant and understand cultural perspectives on family and celebrations.
 - **Standards 1.1, 1.2, 1.3, 2.1, 3.1, and 4.1**

Grading System

This is a high school credit class. Traditional grading will be used.

The quarter grade is based on two parts:

Summative Assessments 80%

Formative 20%

Summative assessments (including tests and projects) are 80% of the grade. **Formative assessments** (including warm-ups and daily homework) are 20% of the grade. Students have until the summative assessment is given on that particular topic to hand in work and receive reduced credit. Once the assessment is given, homework will not be accepted or given credit. *Grades will be updated weekly in Power School.*

Grading Scale:

100% - 93% = A 76% - 73% = C

92% - 90% = A- 72% - 70% = C-

89% - 87% = B+ 69% - 67% = D+

86% - 83% = B 66% - 63% = D

82% - 80% = B- 62% - 60% = D-

79% - 77% = C+ 59% & Below = F

Quizzes/Tests: A simple point grade will be assigned for each quiz and test. (Example: 9 out of 10 points) **Quizzes and Tests** will be open response assessments and shared with students once completed. **Unit Tests/ Finals** will recap the material that was covered on the previous quizzes and tests. Finals are the **property of the school.**

Homework: A simple point grade will be assigned for homework. Homework may not be collected by the teacher every day; however, students will have the opportunity to check the accuracy of their work each day in class. Collection of homework is subject to the discretion of the teacher. Your homework should be ready to be turned in daily.

Assignments will be required for this class. It is extremely important that you give your best effort when completing these assignments. Math is just like playing a sport or an instrument; it requires practice to be successful. For me to help you, I need to know what you can do. Therefore, it is important that all work you do is your own. This means you should not copy work on tests, quizzes, or homework. This includes copying from other students or the back of the book. Study groups are encouraged. Working together is not the same as copying.

Retakes:

Summative assessment retakes are available and highly encouraged, based on the following principles and process:

- 1. Number of retakes:** The sliding scale below would be used to balance student responsibility and mastery learning concepts. **The percentage listed below is the percent of summative exams the student may retake in each course.**

	Grade 7	Grade 8	Grades 9-12
1st Quarter	100%	100%	50%
2nd Quarter	75%	50%	50%
3rd Quarter	50%	50%	50%
4th Quarter	50%	50%	50%

- One retake per summative assessment is available.
- The higher score is the only score of record.
- The student has no missing assignments. Work completed and turned in as part of the requirement for a Summative Retake, will be accepted, but not graded.
- A retake form (a written request by the student including an explanation for requesting the retake) must be completed and returned prior to the agreed upon retake date.
- The assigned supplemental assignment and test corrections are due the day before the agreed upon retake date.
- Note: Retakes are in a different format than the original summative assessment.
- Retakes may be taken during advisory time or before or after school.

Attendance/Late work:

There is a strong correlation between students' grades and their attendance. Being in class **every day** is extremely important to a student's success! Students who miss class are required to obtain missed assignments and notes. Assignments from the previous day will be listed on course website and in the back of the room. If prolonged absence occurs special arrangements will be made to have work completed. It is your responsibility to make up all work missed as a result of your absence. They have the same number of days to complete the work as they were absent. Work that is late for any other reason will only be accepted with a handwritten note from a parent or guardian explaining the extenuating circumstances and the grade is at the instructor's discretion. Late work will not be accepted after the chapter test. Late work will be marked half off.

Planner:

It is required that students bring their planners every day to class. At the beginning of each class, we will write out the agenda as a whole group. This is a great tool in helping students stay organized, and develop good study habits. It also enhances the communication between my classroom and home. Additionally, in order to use the restroom or get a drink students must have the pass filled out in their planner.

Class Policies

Behavioral standards:

- ❖ Be Respectful.
- ❖ Come Prepared.
- ❖ Contribute to a Positive Learning Environment.
- ❖ Use Time Effectively

Discipline Plan:

If a student does not comply with the above expectations and all school policies, the following steps will be taken to resolve the issue.

1. Redirection from undesired behavior
2. Verbal warning
3. Conference with student (depending on frequency and severity of issue, parent may be contacted)
4. Referral to the office for further disciplinary procedures and parent contacted
(Please note that serious disruptions or actions that present a safety threat may require that the student be referred to the office immediately, without the progression of the steps listed above.)

Cheating is academic misconduct and is unacceptable. A zero for the assignment will be given and the student(s) involved will be written up. Using a translator is cheating – for a word or two, it is fine, but an entire text will not be excused. I will not accept material that was done entirely through a translator. I will return the work to you and give you the opportunity to redo the material, with a loss of points.

The idea of a passing grade is not the mathematical calculation of percentages, but the notion of a student knowing the material from the class.

My expectations are high, and I believe that you have chosen this class because you are serious about learning. I will help you succeed in this goal and these requirements have been designed to allow you to achieve to your highest possible level. You will have to be an active learner and work hard to reach that level and succeed in this class.

Please call if you have any questions or concerns. The quickest way to reach me is by e-mail.

Please have your parents read and sign the syllabus and return it to me. This will be your first assignment grade.

Sincerely,

Mrs. Gardner

We (I) have read the syllabus and agree to the policies and procedures described above.

Student's Name _____ Date _____

Parent or Guardian _____ Date _____

Parent's Email Address _____

Questions or Concerns?